

Research demonstrates that a girl's family, social and school environments are crucial in fostering the development of her personal characteristics, motivation, abilities and achievements.

### **WHEN**

Tuesday 14 October 2014 5:30pm – 6:45pm

#### **WHERE**

St Margaret's Arts Centre Foyer

## **RSVP**

Monday 13 October 2014 Lisa Beeney P: +61 7 3862 0826 E: lbeeney@stmargarets.qld.edu.au

Refreshments provided on arrival

# Invitation

## From Bright Girls to Achieving Young Women

What are the ways in which girls learn best? What are the educational factors that are specific to the development of girls' talents? Research demonstrates that a girl's family, social and school environments are crucial in fostering the development of her personal characteristics, motivation, abilities and achievements. To enable girls to realise their goals, we must understand these elements and how they interact. Teachers and parents have significant roles to play in shaping girls' beliefs, supporting their emotions and guiding their behaviours to facilitate their movement towards a positive future as young women who achieve.



# Michele Juratowitch Director of Clearing Skies

Michele Juratowitch is Director of Clearing Skies and provides a range of services to support gifted students, their families and schools. Michele has lectured in the postgraduate course at the Gifted Education Research,

Resource and Information Centre (GERRIC) at UNSW. She provides counselling for gifted children, adolescents and adults; develops programs for students; conducts parenting courses; undertakes research; develops resources and is a frequent presenter at schools, universities and conferences.

Michele is author of *Study: The Simple Facts*, co-author of *Releasing the Brakes for High-Ability Students* and *Make a Twist: Curriculum differentiation for gifted students*. She consults with and provides professional development in schools and has served on a number of educational advisory committees. Michele was awarded a Churchill Fellowship to study counselling and intervention strategies for gifted students and their families.